



The To Be Worldwide curiosity Look



Awarded for a great essay



Christmas party fun



School class participating in the reading Club



Gery helping a Reading Club member



Working together on the computer



Books in the Library are now colour coded



working on their individual language activities



Story writing activity on Saturday


## Takoradi Educational Resource Centre

The new school year allowed us to introduce To Be Worldwide to a new group of children who registered to become a member or who joined our ICT classes with their whole school class. **Gery Verlinden, our volunteer** from Holland, started at the Takoradi Centre and with her assistance we undertook some activities to structure our educational services. The Reading Club was introduced, an eye screening session was held and many more ideas are in the making.

### ICT

Besides the 3 public schools participating in the ICT Program, allowing whole classes to follow the course at our Centre, a private school has recognized our work and asked us to help improve the skills of their children. They will start their course in 2014. The ICT exam results of the children from the 3 participating public schools were encouraging.

A **93,5%** pass grade was achieved by the children. However the pass level could be improved. We feel this could be done by helping the schools with the theoretical part of the course (which is now done by the schools themselves) as well as the practical part taught at the Centre.



Enrolments for ICT	
July	5
August	3
September	9
October	12
November	10
December	5



Performance:		Student Name: AHMED ABAKAH	
<b>INTRODUCTION TO COMPUTERS:</b>			
Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>
		Sufficient	<input type="checkbox"/>
<b>MICROSOFT WORD:</b>			
Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>
		Sufficient	<input type="checkbox"/>
<b>MICROSOFT EXCEL:</b>			
Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>
		Sufficient	<input type="checkbox"/>
<b>MICROSOFT POWERPOINT:</b>			
Excellent	<input checked="" type="checkbox"/>	Good	<input type="checkbox"/>
		Sufficient	<input type="checkbox"/>
<b>INTERNET:</b>			
Excellent	<input type="checkbox"/>	Good	<input checked="" type="checkbox"/>
		Sufficient	<input type="checkbox"/>
<b>TEACHER'S COMMENTS:</b>			
Pays Attention in Class:	Good	<input checked="" type="checkbox"/>	Sufficient
			<input type="checkbox"/>
Assists Fellow Students:	Good	<input checked="" type="checkbox"/>	Sufficient
			<input type="checkbox"/>
Courteous and Respectful:	Good	<input checked="" type="checkbox"/>	Sufficient
			<input type="checkbox"/>
Tutor's Name: GODWIN COBBOLD JR		Date: 9 <sup>TH</sup> January, 2013	



### Meet & Greet Godwin, ICT Tutor at To Be Worldwide

*I'm Godwin Cobbold Junior, a Ms. Certified Network Engineer, Web Designer and and ICT Tutor. I've been working with To Be Worldwide for over 5 years. I truly believe that I learn as much from each year's group of students as they've also learn from me.*

*I have always wanted to impact lives and my students with their different perspective towards the various topics and practical lessons, being around them has always been educative and fun.*

TO BE WORLDWIDE EDUCATIONAL RESOURCE CENTER, P.O.BOX 79, TAKORADI, TEL: 031 - 23519

### A student report card as children receive them from Godwin



### Addition to the To Be Worldwide Team

Gery Verlinden joined the To Be Worldwide Team in September this year. She would like to introduce herself to you.

*My name is Gery Verlinden and I'm 27 years old. I worked as a primary school teacher in Holland for 7 years. In 2012 I have worked as a volunteer teacher at a primary school in Ghana before. There I saw many children with reading problems who don't get the support in school that they need. In the schools they don't spend a lot of time with reading and there are no books to read. Another problem is that there are no teachers who can give the children extra help when needed. Some children leave school without knowing how to read or with a very low reading level. Because of this they do not have the right level to continue their education. In September 2013 I went back to Ghana to work as a teacher at To Be Worldwide. The library gives children the chance to read a lot so they can improve their reading skills. It will give them a better chance in the future. It is amazing to see how children improve their reading skills in the library. I hope to see more improvements in the coming 4 months!*

### Library

Over the pas 6 months we have tried to pin point the reason for our observation that many children tended to read the same types of books all the time and were not always adventurous in attempting to move to a next level.

To encourage children to develop their reading skills and be more adventurous we have **color coded** the books in the Library. This way the different levels are clearer and they can see what color the next reading level has and try books in that level. It also makes it easier for children to return the books to the shelves.



### Takoradi Statistics

New registrations Library	: 361
Renewed memberships Library	: 37
New registrations Computer	: 44
Total Books Borrowed	: 680



## Skills & Language building activities

The Ghanaian teaching method is based on "Rote Learning", a learning technique based on (mass) repetition. Unfortunately it does not prove a child understands what he or she is learning and there is no room for individual learning and developing such skills. Our mission is to help children develop important skills for a better future. One of these skills that we are addressing is learning to work individually, making your own decisions, not copying from your fellow student.

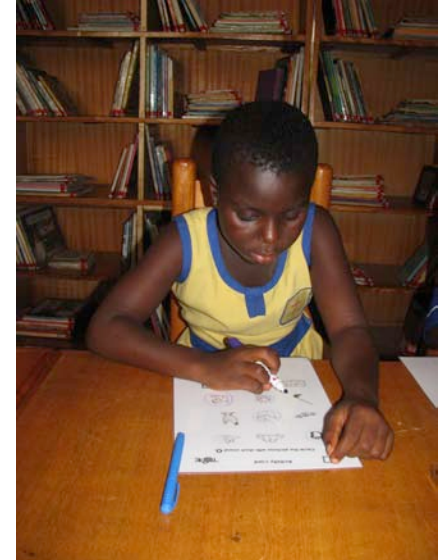
We have now developed language skills activities based on individual learning. We will soon be able to report on the results and impact it has on the children.



*Doing the activity*



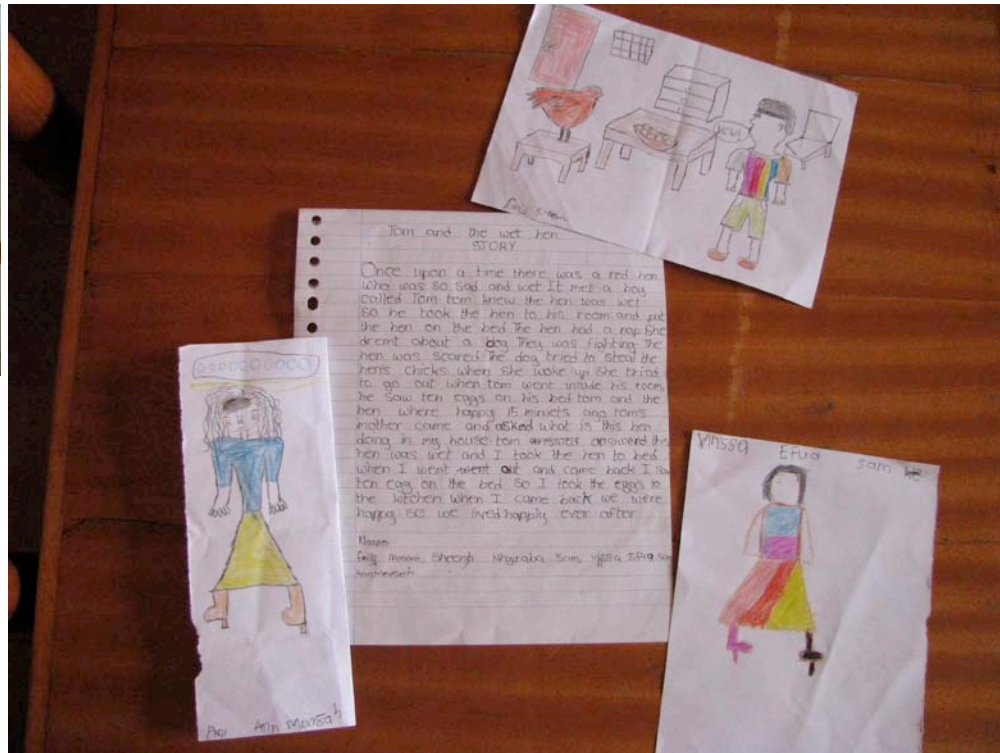
*Checking the answers*



*On to the next activity*

## Saturday Activities

It is still "Jigsaw Puzzles" at the top of the list of favorite activities! But...we are trying different activities. It is the goal to put together a fun, skill building program. Recently there was a storytelling activity. Groups of children wrote a story together, added drawings and read it to the rest of the group.....Have a look!!





**Cape Coast Centre**

We would like to share two book reports written by children who visit the Cape Coast Centre . We are working on a new approach for Cape Coast, forging more partnerships to maximize the capacity of the Centre. Its good to see that despite a lower then expected number of new registrations the past 6 months, the children who are members borrow a significant number of books.

**My Book report**

My Name Grace Serwaa Apifa 12 Age \_\_\_\_\_



My School Montessori School

Title of Book Baby sitter Little sister (Karen's lucky penny)

When I read the book (date) 13-03-13

Summary of the story  
Karen and her friends are going to funland  
Karen cant wait to go on all the rides and play all the games. But karen dosent have any money for funland. Boo. Then she finds a lucky penny. Then she finds a wallet full of money. Can she keep the money for funland?

What I liked most about the book and how it made me feel  
I like it when Karen returned the money to it's owner and it made me feel responsible

**My Book report**

My Name Cassandra A. Mensah Age 12



My School Montessori School

Title of Book Jessica Juniper

When I read the book (date) 1st March 2013

Summary of the story  
It was Jessica's first day at Ballet School and she wants to make a good impression. so when the teachers think she has played a practical joke on the High Minister's daughter, Jessica and sinbad the donkey have to by extra hard. But things keep giving gwong.

What I liked most about the book and how it made me feel  
I like the book because it has taught me how to do things so that everyone will be my friend and I felt like I am Jessica Juniper.


**Annual Review**

It was another great year at To Be Worldwide, which we ended with a smashing Xmas party !!!

A year in which we started to further structure our Educational Activities, took our first steps towards implementing an Alumni Program. We will report more on the Alumni Program in our next letter and introduce you to Dorine Wesseling who is helping us to set it up.

Thank you so much for your support and we hope you will join us in making 2014 an even better year!

**Greetings from all of us at To Be Worldwide**



OUTLOOK Next 6 months 2013	Cape Coast Statistics	
- Workshops - March 2014	New registrations Library	: 65
- More on the Educational Activities developed	Renewed memberships Library	: 16
- Alumni Program	New registrations Computer	: 8
	Total Books Borrowed	: 1467